

**LEBANON BOARD OF EDUCATION  
CURRICULUM SUBCOMMITTEE  
SPECIAL MEETING  
LEBANON MIDDLE SCHOOL LIBRARY MEDIA CENTER  
MARCH 22, 2011  
6:00 P.M.**

**MINUTES**

**ATTENDANCE**

**PRESENT:** Lori Jahoda, Chairman  
Darcy Battye  
Brenda Bennett

**ALSO PRESENT:** Superintendent of Schools Janet Tyler; Lebanon Elementary School Principal Sandye Simon; Lebanon Middle School Principal Robert Laskarzewski; Lyman High School Principal Stephen Salisbury; Lebanon Elementary and Lebanon Middle Schools Assistant Principal Bonnie Hanna, Sandra Tremblay, Melissa Hofmann

**I. CALL TO ORDER**

L. Jahoda called the meeting to order at 5:58 PM at the Lebanon Middle School Media Center at 891 Exeter Road, Lebanon, CT.

**1. Review of English novels presented by Lyman Memorial High School English Department**

Lyman Principal Stephen Salisbury, along with English teachers Ms. Ayer, Ms. Angell and Ms. Escott, discussed the need to add novels that are up-to-date for their multicultural aspects which will add variety to classes and help draw in reluctant readers. The English teachers explained that ability and levels of the novels are not assessed by the need of the student, but the content of the novel dictates the rating level. The English Department would like to start ordering books pending the monies that are available. Grade 11 is the main focus for updating novels. The novels that are on the list are already for the public to read at public libraries and are widely accepted and noted for their content.

**2. Review Art curriculum**

Mrs. Turner from the Elementary School provided a handout of the general parameters of her curriculum and gave an overview of the art activities that take place for the LES students. She explained that the students start off with smaller activities that lead to a large project for completion. Mrs. Hartzell, who teaches four classes at LMS and one class at Lyman, also gave a handout of her curriculum. Projects are completed using problem solving techniques and expression of themselves. Art at LMS is part of an exploratory rotation. Ms. Lee, Lyman Art teacher, explained that the art classes at Lyman have been developed to have students start with Design I and Design II as prerequisites for other art courses. Students can then branch out into the art courses more appropriate for their individual needs. Students who are looking to make a career in the art world can continue through the senior year with a variety of courses. All projects that students create are displayed at the May Fest. Typically, over 800 pieces of art work are displayed and this is available to the students of all schools, parents and

the public. Currently, 337 students at Lyman are enrolled in art classes.

3. Review Physical Education curriculum

Sandye Simon explained the elementary Physical Education curriculum consisting of regular Physical Education and an Adaptive Physical Education program. Students in Adaptive Physical Education also participate in regular Physical Education class which consists of skill based levels including volley ball, jumping rope, etc. All sports are non-competitive. Movement classes are given to each grade level one time per week. Ms. Fabry, Physical Education and Health teacher at LMS, explained that the middle school runs a 90 day program on a Day 1 and Day 2 rotation. Each class contains 30 to 60 students depending on teacher scheduling. The curriculum focuses on lifetime fitness and students experience 50 different units of fitness including the history, the skills and the physics of movement in regards to the impact on their bodies. 5<sup>th</sup> and 6<sup>th</sup> grade focus on expanding on the skills that they learned at the elementary school such as throwing and catching in pairs to a team building environment. By 7<sup>th</sup> and 8<sup>th</sup> grade they have taken the team building into an actual game. 5<sup>th</sup> and 6<sup>th</sup> grade students do not change clothes for the class due to the lack of locker space. However, 7<sup>th</sup> and 8<sup>th</sup> grade students do change clothes for PE class. Scott Elliott, Athletic Director and Physical Education teacher at Lyman, reviewed that Lyman PE classes are a .5 credit course and there is 1.5 credit requirements to graduate high school. Mr. Elliott suggested that even with budget limitations it is important to recognize that students like to work out on treadmills, elliptical and other machines that the high school does not have the budget to purchase. Expansion and updating of the high school PE program are important to help students build a respect for a healthy lifestyle and commitment to exercise.

Meeting Adjourned at 7:07 PM

Respectfully Submitted,  
Deborah L. Saucier  
Recording Secretary