

**LEBANON BOARD OF EDUCATION
CURRICULUM SUBCOMMITTEE
SPECIAL MEETING
LEBANON MIDDLE SCHOOL LIBRARY MEDIA CENTER
OCTOBER 30, 2019 – 6:30 p.m.**

MINUTES

PRESENT: Sarah Haynes, Maureen McCall, John Konow

ALSO PRESENT: Superintendent Robert Angeli, Kathleen Mozak-Pezza, Curriculum Coordinator

I. Call to Order

S. Haynes called the meeting to order at 6:30 p.m.

II. Discussion on quality points matrix at Lyman

The high school will be standardizing its treatment of college credit bearing courses. They will use the same quality point rank for Advanced Placement, Early College Experience, and College Career Pathway courses.

III. Math improvement plan

The math improvement plan for grades K-12 was presented to the Subcommittee. It includes four strategies to improve math performance: revising and realigning targeted portions of the curriculum, improving the spiraling and vertical alignment of the curriculum, improving the integration and use of intervention services and processes, and assessing the impact of systemic factors on student performance and mitigating them were needed. The improvement plan was done using the same template as the school-based strategic plans. S. Haynes suggested success measures are more specific and measurable.

IV. District Assessment committee

The district will be convening an assessment committee in January, after the strategic plans are complete. The purpose of the committee will be to review the assessments currently used in district, decide whether they are adequate given the district's move towards a mastery-based system, and make recommendations for assessment use/development going forward.

V. Status update on current curriculum in ELA, Math, Science and Social Studies

A one page hand-out was distributed summarizing where the curriculum development process was for ELA, Math, Science and Social Studies. ELA and Science are currently in active revision. Math and Social Studies were mostly revised between 2013-2015.

VI. Adjournment

Meeting was adjourned at 7:15 p.m.

Submitted by,
Sarah Haynes, Chair