

**LEBANON BOARD OF EDUCATION
STRATEGIC PLAN/CURRICULUM SUBCOMMITTEE
SPECIAL MEETING - HELD VIA TELECONFERENCE
FEBRUARY 9, 2021 - 6:00 P.M.**

MINUTES

PRESENT: Danelle Person, John Konow, Nicole McGillicuddy, Sarah Haynes, Maureen McCall, Dawn Whitcher

ALSO PRESENT: Superintendent Patricia A. Ciccone, Holly Hollander, Curriculum Director, Robert Laskarzewski, Principal, Rita Quiles-Glover, Principal, James Apicelli, Principal, Cheryl Biekert, Director of Pupil Services, Jeannette Picard, Teacher, Jacques Dulac, Director of Information Technology.

I. CALL TO ORDER

D. Person called the meeting to order at 6:00 p.m.

Holly Hollander was announced by D. Person as the Curriculum Director.

II. ASSESSMENT OF MIDTERM EXAMS IN DISTANCE LEARNING

J. Apicelli reported that there was a last minute switch to distant learning for the midterm exams. The teachers were well prepared for this because they had two exams for every class, one for in person and one for the distance learners. A lot of the exams were open notes and the questions were asked in a different way than years past. There was less multiple choice, more critical learning and explaining the answer. The overall performance was similar to years past. The exams did take longer because of the open notes. There was less friction among the students because they all took the distance learning exam. Some cheating was discovered but the teachers and staff engaged all students in academic integrity discussions.

III. MID-YEAR ASSESSMENT OF CURRICULUM ACHIEVEMENT DURING COVID.

Everyone is working hard to meet benchmarks. If they are behind they are aware of it. There is a major focus on AP classes because the exam dates do not change. The overall assessment is that everyone is slower this year. There are very few that are where they are supposed to be. It has forced teachers to focus more on what is a need to know. At the middle school there is a huge concern with the distance learners. There is GoGuardian on the devices, still, there are a few that are logged on for classes but are also on YouTube. The concerning factor is the amount of distance learners that are failing. Some students are thriving with distance learning. Other districts have implemented a policy for the students cameras to remain open at all times. At this time Lebanon does not have this policy. There was discussion about assessing learning gaps with NWEA scores. At the middle school there are approximately 60 students failing. Teachers have been setting up separate "google meets" on Wednesdays and using SRBI to remediate. At the high school they have mailed letters home and sent the letters to the teachers of the failing students. They have also scheduled separate meetings on Wednesdays. Student volunteers from the honor society are willing to tutor. Teachers have also been accepting late assignments. R. Quiles-Glover reported at LES they have a reading consultant, technology teacher and the math tutor who have all been playing a huge role in the success of distance learning and the learning gaps. A lot of the distance learners at the elementary level are some of the strongest families. It has been challenging to stay on pace. The mid-year assessment has shown growth, with the greatest growth being K-1st grade.

IV. STUDENT SUCCESS 2020-2021 SCHOOL YEAR

Part of this topic was discussed above. Time ran out so the meeting had to come to an end, but the subcommittee would like to meet again to further discuss.

V. CURRICULUM DIRECTOR REPORT: OBSERVATIONS AND GOALS FOR LEBANON PUBLIC SCHOOLS

This topic was not discussed. The subcommittee would like to have another meeting to discuss this topic.

VI. ADJOURNMENT

The meeting was adjourned at 6:45 p.m. by D. Person.

Respectfully Submitted,

Melissa Hashem
Board Clerk