

**LEBANON BOARD OF EDUCATION
STRATEGIC PLAN/CURRICULUM SUBCOMMITTEE
SPECIAL MEETING - HELD VIA TELECONFERENCE
MARCH 3, 2021 - 6:00 PM**

MINUTES

PRESENT: Danelle Person, John Konow, Nicole McGillicuddy, Sarah Haynes, Dawn Whitcher

ALSO PRESENT: Superintendent Patricia A. Ciccone, Holly Hollander, Curriculum Director, Rita Quiles-Glover, Principal, James Apicelli, Principal, Samantha McCarthy, Assistant Principal

I. CALL TO ORDER

D. Person called the meeting to order at 6:04 p.m.

II. STUDENT SUCCESS: 2020-2021 SCHOOL YEAR

Continuing the conversation from meeting on 2/9 regarding students' success. J. Apicelli reported that February is a very choppy month, while March tends to be a smooth month with no interruptions, which helps with student achievement. S. McCarthy added that the change of the season, end of holidays, and hope in spring and sports tends to help students get back on track and is motivating. D. Person asked administrators for numbers of students failing/succeeding and in what areas: Distance learners? In-person? Getting Content area perspective on failure rates will help our district address the challenges ahead. S. Haynes respectfully asked for those numbers to be reported ASAP. D. Person asked for reports of how students' academic needs are being met: S. McCarthy & J. Apicelli reported that tutors are working with "striving students" after school, as well as virtually, specifically in the foreign languages. Wednesday half-days are set up for teachers to reach out to DL students, teachers should be reaching out to parents to communicate if children are failing. D. Whitcher reported that these things are not always happening. S. Haynes reported that Summer School has not happened at LPS for many years but we need to investigate this. P. Ciccone said that students are struggling with disengagement across the state due to computer fatigue, lack of socialization, etc. Chronic attendance issues lead to failure. It is rare that students excel at DL. She reminded us that there has been upheaval at all three schools and all three have had to move to DL at different times. The Administrative council met today to address "what do we do now to help struggling students?"

III. STRATEGIC PLAN UPDATE

H. Hollander talked about her overall plans to reach the goals of the strategic plan. She has found that there are places where formal written curriculum is limited. She emphasized the importance of having district curriculum articulated to ensure K-12 coherence. She will be deciding which content areas will be addressed first and form a curriculum review cycle. She will use a "3 bucket system": Systems, Strategies, Supports to help move the district strategic plan priorities forward. All attendees emphasized a need for communication between the schools, especially transitions from 4th to 5th grade. This specific transition not only includes grade-level changes but the transition from one building to another. Plans for a coherent continuum of curriculum were shared. The Board has had concerns and discussions in the past regarding changes needing to be made and is ready to continue working together to do what's best for the district: students and teachers.

IV. ADJOURNMENT

Meeting adjourned at 7:15 p.m.

Respectfully submitted,

Danelle Person, Chair