

**LEBANON BOARD OF EDUCATION  
STRATEGIC PLAN/CURRICULUM SUBCOMMITTEE  
SPECIAL MEETING  
HELD VIA TELECONFERENCE  
MARCH 30, 2021 - 6:00 PM**

**MINUTES**

**PRESENT:** Nicole McGillicuddy, John Konow, Dawn Whitcher, Danelle Person

**ALSO PRESENT:** Sarah Haynes, BOE Chair, Maureen McCall, BOE Member, Superintendent Patricia A. Ciccone, Holly Hollander, Curriculum Director, Robert Laskarzewski, Principal, Rita Quiles-Glover, Principal, James Apicelli, Principal, Samantha McCarthy, LMHS Assistant Principal, Cheryl Biekert, Director of Pupil Services

**I. CALL TO ORDER**

D. Person called the meeting to order at 6:02 p.m.

**II. SUPPORTING OUR STUDENTS' SUCCESS – PRESENTATION**

Holly Hollander, Curriculum Director gave a Presentation titled “Supporting our Students’ Success.” This presentation discussed what direction Holly intends to go first to address our students’ success. We must support students’ academic, social, and emotional learning. One driving question is to see how do we “know” our students: “What information do we use? How do we use it? What is needed for learning? What does success look/ sound like. These plans are not just for the immediate but will be sustainable. She will be following our Strategic Plan and Portrait of a Graduate as she builds, “Systems, Strategies and Supports.”

**III. DISCUSSION – RECOMMENDATIONS**

- A. Review and refine SRBI at all schools.
- B. Support transitions of students next year to next grade/ school level. Some kids have not been PRESENT in school for a whole year.
- C. Hold vertical team conversations PK-12 and use common language between all buildings.
- D. Post the Curriculum on the school websites. A curriculum snapshot with standards at each level should be listed also.
- E. Update and align Math curriculum and supports.
- F. Participate in and schedule a Curriculum Review cycle. Holly does not want to take teachers out of their classrooms to work on Curriculum. During the 2021-2022 school year, she recommends that it be done after school or during summer 2022.

**IV. NEXT STEPS**

Samantha McCarthy and Jay Apicelli shared multiple examples of how staff and supports have been used to help “striving students” find success. Rob Laskarzewski pointed out that it’s distance learners who struggle the most. We encourage all student to return to in-person learning to get the supports they need. The five day waiting period to return to in-person learning has been waived to get kids back as soon as possible.

**V. ADJOURNMENT**

The meeting was adjourned at 7:15 p.m. by D. Person.

Respectfully Submitted,

Danelle Person  
Chair