

**LEBANON BOARD OF EDUCATION
STRATEGIC PLAN/CURRICULUM SUBCOMMITTEE
SPECIAL MEETING
LEBANON MIDDLE SCHOOL CAFETERIA
APRIL 13, 2021 - 6:00 PM**

MINUTES

PRESENT: Danelle Person, sub-committee chair, John Konow, Nicole McGillicuddy, Sarah Haynes, BOE chair, and Maureen McCall, BOE secretary

ALSO PRESENT: Superintendent Patricia A. Ciccone, Holly Hollander, Curriculum Director, James Apicelli, LMHS Principal

I. CALL TO ORDER

D. Person called the meeting to order at 6:00 p.m.

II. ESSER GRANT PROPOSAL PRESENTATION

Discussion on the Elementary and Secondary School Emergency Relief Funds II (ESSER) Grant Narrative Overview was distributed by the Curriculum Director. The goals presented by priority and strategy are designed to address learning loss and recovery, partnering with families and the community, ensuring our schools' well-being and integrating technology to support the success of all students. Upon the Grant's submission and approval, the district will be awarded \$347,039 and funds will be available starting September 2021 and would conclude June 2023. Over the course of the grant, reports will be required to the state to share the progress of the goals written with specific evidence of the impact on students, families and educators.

The ESSER Grant II sets the stage for the next grant application, American Rescue Plan Act or (ARP ESSER). This grant similar to the ESSER II will look at four priorities, We may focus on hands-on learning such as Technology, Agriculture, Nursing, etc. as the Government is looking for "out of the box" school designs.

III. SUPPORTING STUDENTS ~ START OF SCHOOL PLAN

Discussion continued regarding reopening schools for Fall '21, addressing learning gaps, connections, and SEL. Emphasis was placed on the transition between 4th-5th grade. Superintendent Ciccone said we need to systematically address our "3-wheel-machine" that includes the LMS in the middle, receiving from LES and sending to LMHS. The Responsive Classroom Approach was discussed as well as Restorative Practices, Connections groups and/or the Advisory. The Emotional Model was shared with the emphasis on relationship building and focus on the transitional years. A timeframe where staying with one teacher where strong relationships can be built would be beneficial and 6th Grade could be included in that decision. No final decision was made on which strategy to use but much good discussion was held. Math will be a priority.

IV. ADJOURNMENT

D. Person adjourned the meeting at 6:57 p.m.

Respectfully Submitted,

Maureen McCall, Secretary