

**Lebanon Board of Education  
Curriculum Subcommittee Meeting  
Lyman Memorial High School Library  
March 8, 2022  
6:15pm**

**Committee members present:** Bruce Calef, Dawn Whitcher, Danelle Person (chair), Sarah Haynes (Board chair).

**Also present:** Andy Gonzalez, Superintendent, Rita Quiles-Glover, Curriculum Director, Adam Reynolds, 5th grade Math teacher. Lisa Catarruzza, Educational Sales Consultant for i-ready (virtual)

I. The Meeting was called to order by Danelle at 6:17pm.

II. I-Ready Presentation. Rita Quiles-Glover shared background information that led to the need for piloting a new Math program for K-8: I-ready and Illustrative Math were selected while Envisions was not. Many of our teachers were using "homegrown" lessons or Envisions. Our district needed:

A.) Vertical alignment in Math that would contain consistent language, consistent assessment tools, and class structure.

B.) Consistent Data scores for needs assessment

C.) Federal Alignments: Common Core and state assessments such as SBAC testing

Rita presented a slide show of the step by step process they had used from September to February to choose the I-Ready program. The two programs were split by grade levels at each school. Staff participated in site visits, had Professional Development meetings, and in February, ultimately chose I-Ready.. Adam Reynolds spoke about the program from a teacher's perspective, fully supporting the I-Ready program. He cited consistency with the lessons, interventions, and many supports available. He noted that the practice always matches the standards and one assessment shows actionable data which makes it easier for intervention. There is an on-line element that allows homebound students to participate in learning with a PD teacher and not get behind in the lessons. Rita shared that there is much improvement shown in the assessments already where the I-Ready program was piloted. K-8 teachers have access to all parts of the program. Lisa Catarruzza spoke about specific offerings in the program and was available for questions. Sarah asked what percentage of class time is spent on device vs direct instruction and is concerned about decreasing the student/ teacher connection. Adam estimated that 1/4 of Math time is on the computer, and is used mostly for filling in gaps.

Funding: Rita said ESSER III grant will be funding K-8 math programs and the diagnostic assessments for ELA and Math for the next 2 years. After that there are operating budget lines for Math expenses.. While in the past LES math budgeted about \$8,200 and LMS budgeted \$2500 I-Ready would cost between \$10,700 - \$13,500 depending on the level. However, the district would no longer need the NWEA assessment which costs \$11,200.

III. Professional Development; The meeting was adjourned due to time constraints, but Rita distributed a packet that showed all the PD that occurred February 17-18. Much work is being done throughout the district.

IV. Items for next agenda: Sr. Project Pathways update (Portrait of a Graduate).

V. Meeting was adjourned at 7:08

Respectfully submitted,

Danelle Person