

**Lebanon Board of Education
Curriculum/ Strategic Plan Sub-Committee Meeting
April 12, 2022 - 6:30 pm**

MINUTES

Committee Members: Dawn Whitcher, Bruce Calef, Sarah Haynes, Danelle Person

Also in attendance: Curriculum Director Rita Quiles-Glover, Superintendent Andy Gonzalez, Principal James Apicelli, LMHS teacher Allie Fryer

- I. Danelle Person called the meeting to Order at 6:30 pm
- II. Curriculum Updates- i Ready PD, Testing, Readiness Grant:
 - A. i Ready Professional Development will be starting June 1 (LES) and 10th (LMS) for in-person training. Teachers will have access to the platform and have teacher manuals through the summer to explore should they want too. There is also PD scheduled for August, October, February. All training is part of the i-Ready package.
 - B. Approximately 70 students took the SAT on-line for the first time, NGSS tests for Juniors were given on April 13, SBAC tests (LA/ Math) will happen in May for both LES and LMS. A new i-on platform will be used to keep all students' records organized through all their years in school, to include academic and SEL (behavioral) records. This is an excellent resource for teachers especially for transitional years between schools.
 - C. Readiness Grant will be \$108,000. This will allow places for 24 students in Pre-K with funding for 1 Pre-K teacher and part of an IA salary. We also received a "Quality Enhancement" grant for \$3381 to be used for field trips, professional development for all staff, and supplies. We should find out late in May if we will receive the grant funding. We've had this grant since 2008.
- III. Senior Project Pathways: Lyman Memorial has had a Senior project for many years but it has been revised and updated to be more rigorous. The Senior project is worth 1 credit and is required for graduation. Principal James Apicelli and Allie Fryer presented the new outline for our Senior Project highlighting the four pathways. They are: "1. Academic Research, 2. Community Engagement, 3. Internship, 4.Product." Each Pathway has a "book" linking students to the criteria and requirements for each path. Each pathway requires either a research paper or reflective writing of some kind. Approximately 10 monitors help the students, with 6-7 students assigned to each. The Senior project will begin with work in 9th grade and continue through their years with all work being kept in a portfolio. There is an appeal process for students who score below 60%. A few of our teachers visited 3 other schools with these pathways, and some schools consulted with Lyman Memorial staff for their insight since we have had a Senior project for a while. Sarah commended the staff for excellent communication with parents regarding the students projects and deadlines.
- IV. The Meeting was adjourned at 7:00 pm

Respectfully submitted,
Danelle Person,
Curriculum/ Strategic Plan, chair