Lebanon Board of Education Curriculum/ Strategic Plan Subcommittee Meeting Tuesday, April 4, 2023, 5:30pm Lyman Memorial High School Library

In attendance: Danelle Person, Sarah Haynes, Alexis Margerelli-Hussey, Superintendent Gonzalez, Dawn DeLia, Rita Quiles-Glover, Jessica Scorso, Robert Laskarzewski, Erica Strong, Stephanie DeLucia.

- I. Danelle called the meeting to order at 5:35 p.m.
- Mid-Year Data presentation on performance and growth: Rita reminded everyone that II. the data we would be seeing today was gathered at mid-year and we are already at quarter 4. "WHY" do we look at data? She reminded us to focus on our District goals when analyzing the data for all party's success: Teachers, parents, students, and school officials, and to remember the whole child. Dawn DeLia presented areas of growth and change shown through the DESSA DATA and the actions and steps taken for those in Tier 1, 2 and 3. Each school team presented their data highlighting growth in reading/ math as well as increases or decreases in percentage of students performing at or above grade level. Overall, they are pleased with the growth displayed at mid-year throughout the grades. Of note, this is the 2nd year of i-ready evaluations. Rita suggested that changes need to be made with Lyman's NWEA testing-three teachers piloted the i-ready tests there instead. They held the NGSS assessment in February and SATs and PSATs were given in March. These tests are digital and on-line now. Sarah would like to know if we offer the ACT. Also, Danelle & Sarah have requested that an "audit" be done to assess how many, how long, and what type of assessments occur during the school year per grade level. Danelle wondered how the data from these assessments coincides with the results parents see on their students' report cards. That is, is the assessment data consistent with report card grades for each subject. Rob offered that report cards show more than just achievement, but also effort, participation, etc. We could possibly look at revamping how these and honor rolls are determined..
- III. PD Updates: Rita updated us on PD since February including: PLEC committee meetings, visits with i-ready consultants, Choose Love speaker, Pre-K Science inquiries, SPED & trauma training, machinery. Department specific PDs are much appreciated by staff especially those who have never had training suited to their field. For the half day PD in May there will be mental health activities that follow the initiative, "Go outside and play!"
- IV. Reading Curriculum Mandate updates: (The waiver we requested (due to financial hardships) for one year was granted. The committee will not be seeking an Achievement waiver as we have noticed some gaps in reading assessments that we feel can be addressed in the new Science of Reading curriculums.) Rita and Stephanie DeLucia (along with team leaders from each grade) have been investigating our options for CT's "Right to read" initiative. They have narrowed it down and hope to choose two programs by May. These will be piloted in fall of '23 and selected by spring '24.
- V. Adjourned at 6:31 p.m.

 Respectfully submitted by Danelle Person, Subcommittee Chair.