

LEBANON BOARD OF EDUCATION
Curriculum Subcommittee Meeting
Lyman Memorial High School Library
Tuesday, January 9, 2024 6:30pm
Meeting Minutes

In attendance: Danelle Person, Andrew Lathrop, Sherry Masterson, Sarah Haynes, Andy Gonzalez, Rita Quiles-Glover, Dawn DeLia.

- I. Called to Order at 6:32pm
- II. LMHS ELA Update: Rita Quiles-Glover shared the timeline for the Program of Studies review. They will be editing course descriptions and making slideshows to present to students in Grades 9-11 prior to course signups. Teachers will begin working on writing curriculum January 22 and will reconvene as a large group February 14 to determine next steps, progress, and supports needed. By May 14 any new book requests will be submitted to the Admins for review before passing along to the subcommittee for review and approval. Approval of the two new course proposals is on the Board's Agenda tonight.
- III. DESSA Results: Dawn DeLia presented our DESSA results from the assessments taken during October. This is the first of three ratings for the year. LES and LMS created Intervention plans to address the needs found in the assessments. The Social worker, school psychologist, and psychologist intern, as well as Climate and Culture team at LES are some of those involved in interventions. At LMS, the School Counselor facilitates a small group of students to work on various areas of need, but most students receive service under the IEP or 504 plan. At LMHS, data was collected through teachers observation but also students' self- assessment. The percent of students needing instruction was abnormally high, attributed to a tragic event happening very close to the time of assessment. It was also noted that teachers' ratings of "typical" or "strengths" weighed significantly higher than the students' self-rating. The LMHS intervention plan includes having individual check-ins with students exhibiting need, compare data at the second-rating (since October's was skewed by a tragic event,) and possibly including PAWS to include competency lessons.
- IV. LES Reading Curriculum Update: Savvas continues to be piloted by staff at LES while HMH reading plan will be piloted January 31 through mid-March. PD included. A document will be created to compare and contrast the two programs March 29. Other staff not included in the piloting will share goals and priorities to help determine the program. Final decision for the program selected will be May 3 followed by a presentation to the BoE. Budget and inventory will be determined by June 6.
- V. Meeting adjourned at 7pm

Respectfully Submitted,
Danelle Person
Subcommittee Chair